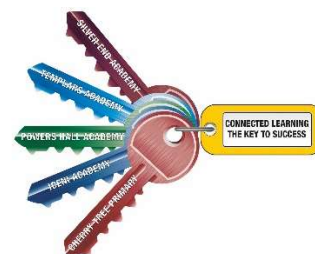


Connected Learning Multi Academy Trust



EYFS LEAD TEACHER VACANCY – SILVER END ACADEMY

KS1/2 Teacher required.

Pay Scale MPS/UPS plus TLR2A

Required - April 2020, or as soon as possible.

We are looking to appoint a committed, enthusiastic, creative and highly motivated experienced EYFS Lead Teacher, to join Connected Learning Multi Academy Trust. This position is based at Silver End Academy.

We are looking to appoint a teacher who will also be the EYFS Lead, you should have experience of working in EYFS and show:

- A willingness to learn and strive for excellence
- High expectations and the ability to teach fun, inspirational lessons
- A child centred approach that is inclusive of everyone
- Excellent teamwork skills
- An innovative approach to learning and teaching
- A proactive nature and a keen willingness to improve
- Excellent organisational skills

We can Offer:

- Positive, well behaved and happy children
- A supportive, dynamic and caring team
- Professional development
- Well resourced learning environments
- Good links with other local schools within our MAT

Visits are warmly welcomed. Please contact Stacey Manning, Office Manager, on 01376 583353 to arrange a visit to Silver End Academy.

Connected Learning Multi-Academy Trust are committed to:

- Safeguarding and promoting the welfare and safety, and the spiritual, moral, social and cultural development, of children and young people;
- Promoting equality of opportunity and community cohesion where the diversity of difference backgrounds and circumstances is appreciated and positively valued;
- The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs

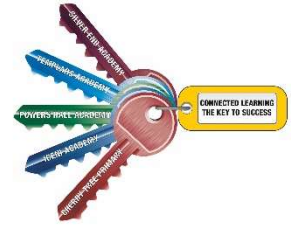
and expects all staff, volunteers and other workers to share this commitment.

The appointment will be subject to an enhanced DBS check, medical clearance and satisfactory references.

Interview date: TBC

CONNECTED LEARNING MULTI ACADEMY TRUST

Chief Executive Officer: Mrs J M Bass
Chair of Board of Trustees: Mr R Costin



Job Description

EYFS Leader

Responsible to: Head of School, Deputy Headteacher KS1, KS2

Responsible for: Subject Area Leader for EYFS curriculum areas

Scope: Classroom Teacher
Subject Co-ordination
Strategic Leadership of the whole school EYFS

Salary/Grade: TLR2A

The Professional duties of teachers, (other than the Head of School) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:

Purpose

Responsibility for a Class

Co-ordinating activities relating to EYFS to include:

- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment

- Giving guidance, support and encouragement to staff and leading in-service development sessions
- a) To be accountable for securing the highest standards of pupil achievement across the whole school curriculum through effective monitoring, evaluation and review of teaching and learning and setting targets for improvement
 - b) To lead, develop and enhance the teaching practice of others by evaluating, supporting, guiding and target setting
 - c) To be accountable for the strategic leadership and management of the whole school's curriculum, developing and implementing plans, policies, targets and practices within the context of the school's aims and policies
 - d) Team Leader for Performance Management or Line management of Foundation Subject Leaders

Core Duties in addition to above:

- To lead across the whole school for EYFS Curriculum
- To monitor and evaluate the EYFS assessment system

Responsibility across the school for:

- Assessment
- QCA/SAT Delivery
- Marking & work scrutiny
- Progress & attainment
- Accelerated learning
- G&T
- Tailored strand groups
- Curriculum LSA team & progress

This Job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

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and expects all staff, volunteers and other workers to share this commitment.

CONNECTED LEARNING MULTI ACADEMY TRUST

Chief Executive Officer: Mrs J M Bass
Chair of Board of Trustees: Mr R Costin



Job Description

Teacher

Responsible to: Head of School

Responsible for: Class Teaching Assistant

Salary/Grade: Main Scale/Upper Pay Scale

EYFS/KS1/KS2

The Professional duties of teachers, (other than the Head of School) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:

Purpose

Responsibility for a Class

Co-ordinating activities relating to the role of Class Teacher, to include:

- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment
- Giving guidance, support and encouragement to staff and leading in-service development sessions
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils

This Job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.